



জাঁজী হেমনাথ সর্মা মহাবিদ্যালয়

JHANJI HEMNATH SARMA COLLEGE

ESTD: 1964, JHANJI-JAMUGURI, SIVASAGAR, 785683(ASSAM)



Supporting Documents for NAAC Self Study Report (SSR) (3rd Cycle)

Period: 2017-2022

Criterion I: Curricular Aspects

Key Indicator 1.3	Metric No. 1.3.1
Curriculum Enrichment	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environmental Sustainability into the Curriculum



Metric No. 1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environmental Sustainability into the Curriculum
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**Syllabus Related to Crosscutting Issues relevant to Environment and Sustainability
Department of Economics**

Course Code: ECNHDSE602

Course Title: Environmental Economics

Nature of the Course: Discipline Specific Elective

Total Credit Assigned: 6

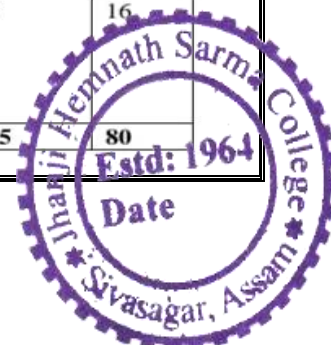
Full marks: 100 (Internal Assessment-20 + End Term-80)

Distribution of Credit: 5 Lecture + 1 Tutorial

Course Description:

This course aims to focus on economic causes of environmental problems; in particular, how economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. It also aims to address Economic implications of environmental policy as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments.

Units	No of Lecture Hours	No of Tutorial Hours	Marks
1. Introduction: Basic Concepts: Ecology, Environment and Economy; what is environmental economics: Definition and evolution of the subject; Environmental economics and Resource economics; The economy and the environment: Inter-linkages; Environment and Development trade off: Environmental Kuznet curve; Review of microeconomics and welfare economics: Pareto optimality, Public good and Private good, Common property resources, Private and Social cost, Public Good and Bad	15	3	16
2. The Theory of Externalities: Externality: Meaning and types; Pareto optimality and market failure in the presence of externalities; solution to market failure: property rights and the Coase theorem.	15	3	16
3. The Design and Implementation of Environmental Policy and Sustainable Development: Environmental Policies: Overview; Economic instruments of environmental policies: Pigouvian taxes and effluent fees, tradable permits, liability rules. Sustainable Development: Concept; Notions of Sustainability: Strong and Weak sustainability, Measurement and indicators of sustainability: The Pearce-Atkinson indicator.	15	3	16
4. International Environmental Problems: Trans-boundary environmental problems as problems of international externalities: Global warming, Ozone layer depletion; economics of climate change; trade and environment; Pollution Haven Hypothesis; Global intervention for sustainable development	15	3	16
5. Measuring the Benefits of Environmental Improvements: Non-Market values: Types and definitions of non-market values; measurement or valuation methods: Contingent valuation and Travel cost methods; their comparative advantages and disadvantages	15	3	16
Total	75	15	80





**Syllabus Related to Crosscutting Issues relevant to Environment and Sustainability
Department of Geographyy**

GE 4

GGRM GE 401BT6: SUSTAINABLE DEVELOPMENT

84 HOURS/LECTURES

(The main objective of this paper is to make the students understand the basic concept and history of development of sustainable development. The students will also know about the role of various agencies in sustainable development.)

TITLE	UNITS	L	T	P
SUSTAINABLE DEVELOPMENT	1. Sustainable Development: Definition, Components, Limitations and Historical Background.	9	5	
	2. The Millennium Development Goals: National Strategies and International Experiences	9	5	
	3. Sustainable Regional Development: Need and examples from different Ecosystems.	9	5	
	4. Inclusive Development: Education, Health; Climate Change: The role of higher education in sustainable development; The human right to health; Poverty and disease; The Challenges of Universal Health Coverage; Policies and Global Cooperation for Climate Change	15	7	
	5. Sustainable Development Policies and Programmes: The proposal for SDGs at Rio+20; Illustrative SDGs; Goal-Based Development; Financing for Sustainable Development; Principles of Good Governance; National Environmental Policy, CDM.	14	6	





**Syllabus Related to Crosscutting Issues relevant to Environment and Sustainability
Department of Sociology**

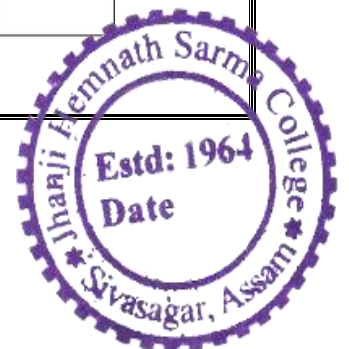
Discipline Specific Elective 03
Environmental Sociology

Total Credit=6
Total Marks 80+20=100
Total Classes: 38
Total Tutorials: 7
Class duration: 1 class=1 hour
1 tutorial = 1 hour
6 classes per week

Course Objective:

This course is designed to introduce students to the core debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India.

	Classes	Tutorials	Marks
1.Envisioning Environmental Sociology	10	1	25
1.1 Meaning , Definition, Nature and Scope			
1.2 Realist-Constructionist Debate			
2.Environmental Approaches	16	3	25
2.1 Treadmill of Production			
2.2 Ecological Modernization			
2.3 Environmental Risk			
2.4 Ecofeminism and Feminist Environmentalism			
2.5 Political Ecology			
3.Environmental Movements in India	12	3	30
3.1 Forest based movement – Chipko			
3.2 Water based movement – Narmada			
3.3 Land based movements – Anti-mining and Seed			
3.4 Anti Big Dam Movements in North East India			





**Syllabus Related to Crosscutting Issues relevant to Environment and Sustainability
B.A./ B. Com 2nd Semester Compulsory Course**

Ability Enhancement Compulsory Course
AE 202-Environmental Science (2Credit)

Lectures:30

Full Marks: 50 (Internal Assessment 10 + 40 End-Term)

Unit I: Ecosystems

10 Lectures

Ecosystem-Structure and function of ecosystem (Abiotic and biotic factors); Energy flow in an ecosystem.

Environmental Problems: Global warming and Climate change, ozone layer depletion. Deforestation, acid rain; impacts of environmental disturbances.

Unit II: Natural Resources and Biodiversity

10 Lectures

Energy resources: Renewable and non-renewable energy sources. Biodiversity patterns and global biodiversity hot spots, India as a mega-diversity, Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

Unit III: Environmental Pollution, Impact and Management

10 Lectures

Environmental pollution: Air, water, soil and noise pollution, Nuclear hazards and human health risks, solid waste management: Control measures of urban and industrial waste.

Environmental Protection Act and International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).





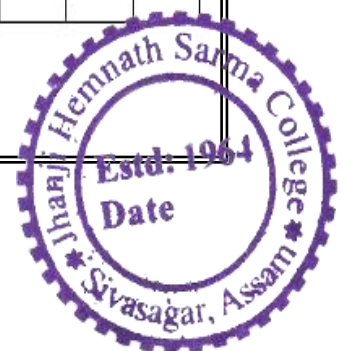
**Syllabus related to crosscutting issues relevant to professional ethics
Department of Geography**

GE 4 (6 C)

GGRM GE401AT6: INDUSTRIAL GEOGRAPHY 84 HOURS/LECTURES

(The main objective of this paper is to make the students aware about the nature and scope of industrial geography. The students will also know about the various industrial policies of India and impact of industries in the environment, society and economy of India.)

TITLE	UNITS	L	T	P
INDUSTRIAL GEOGRAPHY	1. Nature and Scope of Industrial Geography	8	5	
	2. Types, Geographical Characteristics and Location of Industries (Weber's Theory): Small and Medium Industries, Heavy Industries: Coal and Iron based industries, Rural based Industries, Footloose Industry.	15	7	
	3. Mega Industrial Complexes: National Capital Region, Mumbai-Pune Industrial Region, Bengaluru-Chennai Industrial Region and Chota Nagpur Industrial Region	15	7	
	4. Impact of Industrialisation in India: Environmental; Social and Economic	8	5	
	5. Industrial Policy of India	10	4	





**Syllabus related to crosscutting issues relevant to professional ethics
Department of Commerce**

B.Com (Hons.) (CBCS)

Semester - II

C 203-Corporate Accounting (6 Credit)

Lectures: 60 Tutorial: 5

Full Marks: 100 (Internal Assessment 20 + 80 End-Term)

Objectives: To help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.

Unit I. Accounting for Share Capital & Debentures 14 L+ 1 T

Issue, forfeiture and reissue of forfeited shares: concept & process of book building; Issue of rights and bonus shares; Buy back of shares; Redemption of preference shares; Issue and Redemption of Debentures.

Marks:20

Unit II. Final Accounts 14 L + 1 T

Preparation of profit and loss account and balance sheet of corporate entities, excluding calculation of managerial remuneration, Disposal of company profits, Accounts of Banking Companies.

Marks: 20

Unit III. Valuation of Goodwill and Valuation of Shares and Cash flow Statement.

Concepts and calculation: simple problem only, Cash Flow Statement.

12 L+ 1 T

Marks:14

Unit IV. Amalgamation of Companies 11 L + 1 T

Concepts and accounting treatment as per Accounting Standard: 14 (ICAI) (excluding inter-company holdings). Internal reconstruction: concepts and accounting treatment excluding scheme of reconstruction.

Marks: 14

Unit V. Accounts of Holding Companies/Parent Companies 9 L + 1 T

Preparation of consolidated balance sheet with one subsidiary company. Relevant provisions of Accounting Standard: 21(ICAI).

Marks: 12





**Syllabus related to crosscutting issues relevant to professional ethics
Department of Commerce**

B.Com. (Hons) CBCS

Semester: V

Course No.: C 511

PRINCIPLES OF MARKETING

Marks: 100 (Internal Assessment 20 + Term End 80)

Lecture: 60 Tutorial: 4

Objective: The objective in this course is to help students to understand the concept of marketing and its applications.

Course Contents

UNIT-I: Introduction: Nature and scope of marketing; Importance of marketing; Marketing concepts- traditional and modern; Marketing mix; marketing environment. Concept of Online Marketing. Marks 20: 15L+1T

UNIT-II: Consumer behavior and market segmentation, meaning and significance of consumer behaviors ;Market segmentation- meaning and importance ; Bases for s market segmentation. Marks 20: 15L+1T

UNIT-III: Product: Concept of product; Product planning and development; Packaging - role and functions; Brand name and trade mark; after sales service. Price: Significance & Types. Marks 20: 15L+1T

UNIT-IV: Promotion: Meaning, needs and importance of promotion; Methods of promotion. Distributions Channels and Physical Distribution channels; Factors affecting choice of a distribution channel. Marks 20: 15L+1T





**Syllabus related to crosscutting issues relevant to professional ethics
Department of Commerce**

**B.Com. (Hons): (CBCS)
Semester- IV
SEC 403: Entrepreneurship Development-I**

Total Marks: 50 (10 for Internal Assessment & 40 for End Semester Examination)

Unit – I : The Entrepreneur:	
1.5 Definitions	
1.6 Who is an entrepreneur?	
1.7 Functions of an Entrepreneur	10
Unit – II : Entrepreneur and Entrepreneurship:	
2.1 Entrepreneur vs. Manager	
2.3 Traits of entrepreneurs	
2.4 Entrepreneur and enterprise	10
Unit – III : Theories of Entrepreneurship:	
3.1 Theories of Entrepreneurial origin	
3.2 Theory of Invisible cost	
3.3 Theory of Transition cost.	15
Unit – IV : Entrepreneurial Development Programmes in India:	
4.1 Relevance and achievements*	
4.2 Role of Government*	
4.3 Role of NGOs.*	15

* The discussion should be with special reference to North East India in general and Assam in particular.

Suggested Reading:

1. Khanka S.S. : Entrepreneurial Development, S.Chand & Company, New Delhi.
2. Desai Vasant : Dynamics of Entrepreneurial Development, Himalaya Publishing House, Mumbai.
3. Bezborah P. & Barman M.C. : Udyamita Bikas. Ashok Book Stall, Panbazar Guwahati


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**Syllabus related to crosscutting issues relevant to professional ethics
Department of Commerce**

B.Com. (Hons) CBCS

Semester: V

Course No.: DSE 501 G I MANAGEMENT ACCOUNTING

Marks: 100 (Internal Assessment 20 + Term End 80)

Lecture: 60 Tutorial: 4

Objective: This course provides the students an understanding of the application of accounting techniques for management.

Course Contents

UNIT-I: Management Accounting: Meaning, nature, scope, and functions of Management accounting in decision making; Tools and Techniques of Management accounting.

Marks 20: 15L+1T

UNIT-II: Cash flow Statements as per Indian Accounting Standard 7 (revised), fund flow statement.

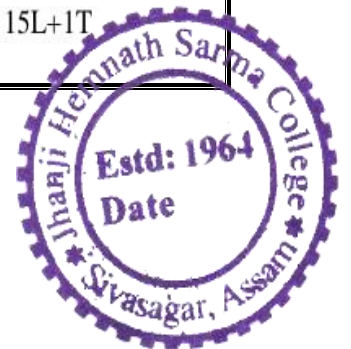
Marks 20: 15L+1T

UNIT-III: Absorption & Marginal Costing: Marginal & differential costing as a tool for decision making –make or buy; change of product mix; Pricing; Break-even analysis; Exploring new markets; Shutdown decisions.

Marks 20: 15L+1T

UNIT-IV: Budgeting for profit Planning and Control: Meaning of budget and budgetary control; Objectives; Types of budgets; Fixed and flexible budgeting, Functional budgeting; Control ratios; Zero based budgeting; Responsibility accounting; Performance budgeting.

Marks 20: 15L+1T





**Syllabus related to crosscutting issues relevant to professional ethics
Department of Commerce**

B.Com. (Hons) CBCS

Semester: V

Course No. DSE 502 G III RETAIL MANAGEMENT

Marks: 100 (Internal Assessment 20 + Term End 80)

Lecture: 60 Tutorial: 4

Objective : The objective of this course is to acquaint students with distribution methods and retailing system.

Course Contents:

UNIT-I: Retailing- nature and scope and functions. Reasons for growth of retailing, emerging trends in retailing.

Marks 20: 15L+1T

UNIT-II: Types and organization structure of retail stores: Store and Non- Store based.

Marks 20: 15L+1T

UNIT-III: Logistic issues and distribution Stores location, Inventory control, warehousing and transportation planning.

Marks 20: 15L+1T

UNIT-IV: Retailing in India- organized and unorganized retailing, challenges in retailing and global retailing trends.

Marks 20: 15L+1T





**Syllabus related to crosscutting issues relevant to professional ethics
Department of Commerce**

B.Com. (Hons) CBCS

Semester: VI

Course No. C 613

AUDITING

Marks: 100 (Internal Assessment 20 + Term End 80)

Lecture: 60 Tutorial: 4

Objective: The course aims at imparting knowledge about the principles and methods of Auditing and their applications.

Course Contents:

UNIT I: Audit & Audit Process –

(a) Audit –The attest function, meaning, importance, objects and various Classes of audit. Audit Process – Internal control; Internal audit and Internal check; Planning the audit; Audit Programme; Evidence and Working papers; Audit sampling.

Marks 20: 15L+1T

UNIT II: Audit Procedures–Routine checking; Vouching; Verification and valuation of Assets and liabilities.

Marks 20: 15L+1T

UNIT III: Audit of limited Companies –

Qualification and appointment of company auditor; their powers, duties and liabilities; Audit of share capital and debentures, Managerial remuneration; Depreciation and reserves; Divisible profits and dividends.

Marks 20: 15L+1T

UNIT IV: Reporting :

Independent Auditor's Report- Standard and Qualified Report

Marks 20: 15L+1T





**Syllabus related to crosscutting issues relevant to professional ethics
Department of Commerce**

Semester - II

AE 202: BUSINESS COMMUNICATION (2 Credit)

(In English)

Full Marks: 50 (Internal Assessment 10 + 40 End-Term)

Objective: To equip students of the B.Com (Hons.) course effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication.

Contents:

Unit I: Introduction:

6 L

Nature of Communication, Process of Communication, Types of Communication (verbal & Non Verbal), Importance of Communication, Different forms of Communication
Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers.

Marks: 08

Unit II: Business Correspondence

6 L

Letter Writing, presentation, Inviting quotations, Sending quotations, Placing orders, Inviting tenders, Sales letters, claim & adjustment letters and social correspondence, Memorandum, Inter-office Memo, Notices, Agenda, Minutes, Job application letter, preparing the Resume.

Marks: 08

Unit III: Report Writing

6 L

Business reports, Types, Characteristics, Importance, Elements of structure, Process of writing, Order of writing, the final draft, check lists for reports.

Marks: 08

Unit IV: Vocabulary

6 L

Words often confused, Words often misspelt, Common errors in English.

Marks: 08

Unit V: Oral Presentation

6 L

Importance, Characteristics, Presentation Plan, Power point presentation, Visual aids.

Marks: 08



Syllabus related to crosscutting issues relevant to gender
Department of Sociology

Core Course 07
Sociology of Gender

Total Credit=6
 Total Marks 80+20=100
 Total Classes: 38
 Total Tutorials: 7
 Class duration: 1 class=1 hour
 1 tutorial = 1 hour
 6 classes per week

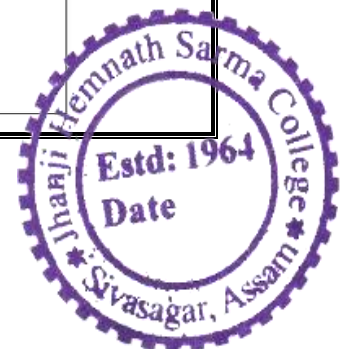
Course Objective:

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

	Classes	Tutorials	Marks
1. Gendering Sociology	9	1	15
1.1 Sociology of Gender: An Introduction			
1.2 Gender, Sex, Sexuality			
1.3 Concept of Masculinity and Femininity			
2. Gender Theories	11	2	25
2.1 Feminism (Liberal feminism, radical feminism and social feminism)			
2.2 Marxian theory of gender			
2.3 Queer theory of Gender			
3. Gender: Differences and inequalities	9	2	20
1.1			
3.1 Gender discrimination (family, caste, class and work)			
3.2 Gender and development			
3.3 Gender budgeting			
4. Gender, Power and resistance	6	2	20

22

4.1	Power and subordination (Patriarchy)			
4.2	Resisting and movements(LGBT movements)			





**Syllabus related to crosscutting issues relevant to gender
Department of Political Science**

Semester-II

GE-2A: Feminism: Theory and Practice

Course Objective: The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism. The paper also covers the history of feminism in the west, socialist societies and in anti-colonial struggles. Further a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities.

Total Lectures and Tutorials – 84

Unit-I: Concepts in Feminism- Sex/Gender distinction, Patriarchy, Gender Socialisation, Sexual Division of Labour, Private-Public Dichotomy, Biologism versus social constructivism, Feminism

13 Lectures and 4 Tutorials

Unit-II: Approaches to the study of Feminism

Liberal, Socialist, Marxist, Radical feminism and Third World Approach

13 Lectures and 4 Tutorials

Unit-III Genesis of Feminist Movements in the West:

Seneca Falls Convention; Black Feminist Movement, Suffragist Movement in USA, Britain and France; the French Revolution and the Declaration of the Rights of Women and Female Citizen

13 Lectures and 4 Tutorials

Unit-IV: Genesis of Feminist Movement in the East:

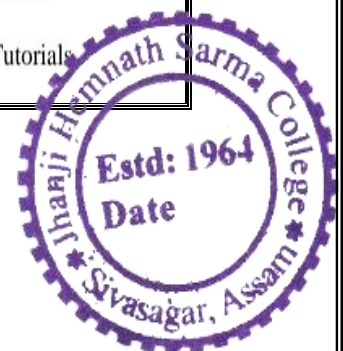
Feminism and the Communist Revolution in China-Issues and Debates
Movement for Women's Emancipation-Rosa Luxemburg, Alexandria Kollontai
Feminist issues and women's participation in anti-colonial and national liberation movements in India

13 Lectures and 4 Tutorials

Unit-V: The Indian Experience:

Contemporary issues in Feminism: Environment, Domestic Violence, Rape, Dowry, Sexual Harassment at Workplace, Right to Property and Customary versus Constitutional Law; Gender Relations in India: Family- Matrilineal and Patrilineal; Women and Work

12 Lectures and 4 Tutorials



Syllabus related to crosscutting issues relevant to gender
Department of Sociology

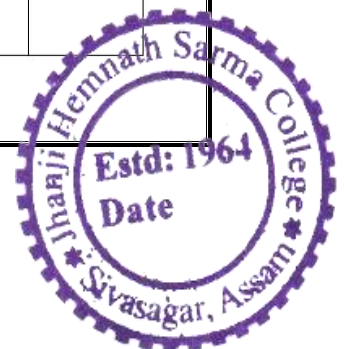
Generic Elective 04

Total Credit=6
 Total Marks 80+20=100
 Total Classes: 38
 Total Tutorials: 7
 Class duration: 1 class=1 hour
 1 tutorial = 1 hour
 6 classes per week

Gender and Violence

Course Objective: Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically

	Classes	Tutorials	Marks
1.Gender and Violence	8	1	20
1.1 Defining Gender Based Violence			
1.2 Perspectives of gendered violence (Individualistic, Social perspective and Functionalist Perspective)			
2.Structural and Situated Violence	12	2	20
2.1 Caste, Gender and Violence			
2.2 Domestic and Familial Violence			
2.3 Gender and the Conflict Situation			
2.4 Violence, Harassment and Workplace			
3.Sexual Violence	9	2	20
3.1 Nature of Sexual Harassment (legal Perspective)			
3.2 Sexually Transmitted Disease, female foeticide, Spousal violence			
3.3 Gendered Violence and Media			
4.Addressing Gendered Violence: Politics and Public Policy	9	2	20
4.1 Legislative measures in India for curbing sexual violence			
4.2 Domestic Violence Act 2005			
4.3 Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013			



Syllabus related to crosscutting issues relevant to human values
Department of Education

SYLLABUS OF THE UG PROGRAMME IN EDUCATION
DIBRUGARH UNIVERSITY
B.A. IN EDUCATION (HONOURS)
DSEED502 / GEED102: VALUE EDUCATION
CREDIT: 6
[MARKS: 100 (IN-SEMESTER: 20; END-SEMESTER: 80)]

Expected Learning Outcome: On completion of the course, the students will be able to :

1. explain the concepts of values and value education.
2. describe the importance of value education in the 21st century.
3. describe the need of values in creating a better world.
4. explain the promotion of value through education.

Unit	Content	Marks	L	T	P
I	VALUES: 1.1 Concept, meaning and definition of values 1.2 Types of values: • Instrumental values 1.2.2 Intrinsic values and 1.2.3 Democratic values. 1.3 Functions of values 1.4 Sources of values: 1.4.1 Socio- cultural tradition 1.4.2 Religion and 1.4.3 Constitution (Indian Constitution)	20	3 3 2 3	3	

	1.5 Fostering values: Role of – 1.5.1 Parents 1.5.2 Teachers 1.5.3 Peer groups 1.5.4 Religion 1.5.5 Government 1.5.6 Mass media and 1.5.7 Voluntary organizations.		6		
II	VALUE EDUCATION 2.1 Meaning of Value Education 2.2 Objectives of Value Education 2.3 Dimensions of Value Education: 2.3.1 Religious 2.3.2 Spatial	20	1 1 4		



Syllabus related to crosscutting issues relevant to human values Department of Education

	1.5 Fostering values: Role of – 1.5.1 Parents 1.5.2 Teachers 1.5.3 Peer groups 1.5.4 Religion 1.5.5 Government 1.5.6 Mass media and 1.5.7 Voluntary organizations.		6		
II	VALUE EDUCATION 2.1 Meaning of Value Education 2.2 Objectives of Value Education 2.3 Dimensions of Value Education: 2.3.1 Religious 2.3.2 Spatial 2.3.3 Cognitive, Affective and Psychomotor dimensions. 2.4 Importance of value education in the 21 st century. 2.5 Policy perspective on Value Education in India. 2.6 Methods and techniques of value education: 2.6.1 Practical method 2.6.2 Conceptual method 2.6.3 Biographical method 2.6.4 Storytelling technique 2.6.5 Socialized class technique 2.6.6 Discussion technique. 2.7 Role of the Teacher and School in promoting Value Education.	20	1 1 4 1 2 6 2	3	
III	PHILOSOPHICAL ISSUES OF VALUE EDUCATION 3.1 The varieties of values: 3.1.1 Moral Education (Gandhi) 3.1.2 Spiritual Education (Aurobindo) 3.1.3 Aesthetic Education (Tagore)	10	6	4	
IV	PEACE EDUCATION: 4.1 Meaning and concept 4.2 Objectives of Peace education 4.3 Pedagogy of Peace Education: 4.3.1 Self learning 4.3.2 Cooperative learning 4.3.3 Problem solving 4.4 Integrating Peace education in the curriculum: 4.4.1 Subject content 4.4.2 Teaching methods 4.4.3 Co-curricular activities 4.4.4 Staff development 4.4.5 Classroom management and 4.4.6 School management. 4.5 Imparting Peace Education: Role of - 4.5.1 Teacher 4.5.2 Principle 4.5.3 Parents	20	1 1 4 6 4	4	

