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रामायणस्य उपजीव्यत्वम् : एकम् अध्ययनम्

राजीव शर्मा सहकारी अध्यापकः, संस्कृत विभागः जाँजी हेमनाथ शर्मा महाविद्यालय शिवसागर, असम।

प्रस्तावनाः

विश्वसाहित्ये वाल्मीकेः रामायणं आदिकाव्यरुपेन परिगण्यते । वाल्मीकिरपि आदि. शब्देन ज्ञायते । आदिकाव्यत्वमिति शब्दस्य आदि शब्देन श्रेष्ठं वा प्रथमं बोध्यते। रामायणं महाकाव्येषु श्रेष्ठं वा प्रथमञ्च । अतः रामायणं आदिकाव्यम् इति पण्डितानां मतम् । घटनैका अस्ति यद् एकदा कदाचिद् महर्षिः वाल्मीकिः माध्यन्दिनसवनाय स्वाश्रमस्य समीपस्थितां तमसानदीं प्राप । तत्र रमणीयकं स्वच्छप्रसन्नसिललं सवीक्ष्य विचारितुमारेभे।तत्रैव केनापि निषादेन काममोहितं क्रौञ्चयुगलादेकं वध्यमानं दृष्ट्वा कवेः शोकत्वमागतः । अपि च सहसा मुखारविन्दात् शोकतरंगिनी वाणी श्लोकरुपेणैवं निःसृतवती –

'मा निषाद प्रतिष्ठां त्वमगमः शाश्व<mark>तीः समाः</mark> ।

यत्क्रौञ्चमिथुनादेकमवधीः काममोहितम्।।

महर्षे मुखनिर्गितिं करुणामयं चेदं पद्यं भारतीय काव्यस्य आदिकविता जाता । अतः वाल्मीिक आदिकविरिति आख्यां लभते । परमकल्याणमयीं वाणीं श्रुत्वा स्वयं ब्रह्मा समुपस्थितः वाल्मीिक रामायणं रचियतुं अकथयत् । अनया प्रेरणया एव महर्षिः रामायणम् अरीरचत् । रामायणः भारतीय आर्यसमाजस्य यथोचित् चित्रणं अङ्किःतो भवित । पिता पुत्रयोः सम्बन्धः, पित पत्याः प्रेम्नः, ज्येष्ठः कणिष्ठयोः स्नेहश्र्च यथा रामायणे वर्णितो भविते, न अन्यस्मिन् काव्ये । प्रजापालकरूपेण रामायणस्य नायकः रामस्य या भूमिका सा अतीव महती । रामस्य चरित्रस्य यत् सौकार्यं महत्वञ्च, नान्यत्र कस्मिन्नपि महाकाव्ये । सत्यरक्षणमेव मानवजीवनस्य श्रेष्ठाे धर्मं इति यद् दृश्यते रामायणमहाकाव्ये, तदेव सनातन हिन्दुधर्मस्य मुख्य लक्ष्यम् ।

वाल्मीकेः रामायणं संस्कृत काव्यसाहित्यस्य नेतृत्वं करोति । रामायणमहाकाव्यस्यादर्शे संस्कृतसाहित्ये बहुनि काव्यानि विरचितानि अभवत् । तेषु कानिचन् महाकाव्यानि, कानिचन वा दूतकाव्यानि, कानिचन वा चम्पूकाव्यानि भवन्ति । रामायणकथामाश्रित्य महान्ति काव्यानि संस्कृत साहित्ये विरचितानि भूत्वा संस्कृत साहित्यस्य प्राचुर्यं वर्ध्यन्ति । अस्मिन् गवेषणापत्रे अहं संस्कृत साहित्ये रामायणस्य प्रभाव विषये तथा रामायणस्य उपजीवत्वम् इति विषये आलोचना कर्तुं चेष्टां करोमि ।

विषयस्य आलोचनाः

महाभारते तथा पुराणसाहित्ये रामायणस्य प्रभावः – रामायणाश्रितेषु काव्येषु प्रथमतः महर्षि व्यासदेवस्य महाभारतस्य नामं उल्लेखयोग्यं भवति । महाभारतस्य वनपर्वेषु ,शान्तिपर्वेषु च रामकथायाः विस्तृत विवरणम् अस्ति । पुराणग्रन्थेषु अपि रामायणस्य प्रभावः सुष्पष्टं दृश्यन्ते । हरिवंशे पुराणेषु च अपि रामायणी कथा प्राप्यते ।

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अग्निः, विष्णुः, गरूड, भागवत, ब्रह्माण्ड, स्कन्दादि, पुराणेषुर्श्य रामायणस्य नायकः रामचन्द्रस्य वीर्यकर्माणि प्रशंसितानि ।

रामायणकाहिनीमवलम्ब्य विरचित रामायणग्रन्थाः -

रामायणस्य कथामाश्रित्य परवर्तीकाले अनेकानि रामायणग्रन्थाः विरचितमस्ति । तानि यथा –

- 1) अध्यात्म रामायणम् ।
- 2) अद्भुत रामायणम् ।
- 3) अगस्त्य रामायणम् ।
- 4) आनन्द रामायणम् ।
- 5) मयन्दरामायणम् ।
- 6) भुसुण्डिरामायणम् ।

काव्यग्रन्थे रामायणस्य प्रभावः

महाकवि कालिदासः रामाय<mark>णं पठित्वा एतावत् अभिभूतः भवति यत् स रघुवंशस्य काव्यमेव विरचितवान् । स स्वयमेव वदति –</mark>

"अथवा कृतवाग्द्वारे वंशेरस्मिन् पूर्वसूरिभि:।

मणै वज्रसमुत्कीर्णे सूत्रसेवास्ति मे मति:।।(रघुवंशम्, 1/4)

रघुवंशम् उनविंशति सर्गात्मकं महाकाव्यम् । अत्र रघुवंशस्य कथ<mark>ा निबध्दा । दशमसर्गादारभ्य</mark> पञ्चदशसर्गपर्यन्तं रामस्य कथा वर्णिता । तदुत्तरं रामवंश्यानां तत्तन्नृपानां चरितान्युपन्यस्तानि । अन्तिमः सर्गे गर्भान्धस्याग्निवर्णस्याभिषेकेण समाप्यते

'तस्यास्तथाविध<mark>नरेन्द्रविपत्तिशोकाद्रष्</mark>णौर्विलोचनजलैः प्रथमाभितप्तः।

निर्वापितः कनककुम्भमुखोज्झितेन वंशाभिषेकविधिना शिशिरेण गर्भः ।।।

कवि भट्टिः रामायणकथामाधारीकृत्य भट्टिकाव्यं विरचितवान् । द्वाविंशति सर्गानां महाकाव्यमेतद् प्रकीर्णं, अधिकार, प्रसन्न, तिङन्तेषु इति चतुर्षु काण्डेषु विभक्तमस्ति । तत्र सर्गपञ्चकारुन्विते सामान्यविशेषकार्यप्रदर्शनपराणि प्रकीर्णकाण्डे व्यामिश्ररूपाणि तिङन्तरूपाणि सर्गचतुष्ट्ययुतेर्श्यकारकाण्डे पाणिनीयारष्ट्रकस्यार्श्यकारसूत्रारनुसारेण बहुप्रकाराणि लक्ष्यरूपाणि लोचनगोचरीकृतानि। सर्गचतुष्ट्याञ्लंकृते प्रसन्नकाण्डे समीचीनया विधया गुणाञ्लंकारप्रदर्शनं विहितम्। एवं सर्गनवकविलसिते तिङन्तकाण्डे चतुर्थे लडादीनां नवानामपि लकाराणां विशिष्टरूपाणि प्रकृष्टमितवैभवेन निदर्शितानि।इदं काव्यं रावणवधनामापि प्रथते कविः काव्यच्छलेन अत्र रामायणस्य प्रसिध्द रावणवधकथां मर्यदापुरूषोत्तमस्यारुनुपमशमदमारुरदिविलसितस्य रघुकुलचन्दस्य भगवतः श्रीरामचन्दस्य जन्मतः प्रभृति रावणवधं यावदनुष्ठीयमानस्य लोकोत्तरचरितस्याञ्त्र निबध्यमानत्त्वादस्य महाकाव्यस्याञ्ज्दौ रावणवधम् इत्येवार्शभधाकं स्यादिति संभाव्यते।

भट्टिकाव्यं यद्यपि व्याकरणलक्षणप्रयोगज्ञानाय रचितमासीत् तथापि काव्यस्यास्य साहित्यिकं किमपि विहद्रञ्जकमेव विद्यते । काव्यस्य द्वितीय सर्गे शरदः, द्वादशसर्गे प्रभातस्य च रमणीयं वर्णनं विद्यते ।

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कुमारदासस्य जानकीहरणं भारतीय वाङ्मयस्य उल्लखयोग्यं काव्यम् । ग्रन्थेऽस्मिन् रामायणीकथा चमत्कारितया निबध्दाऽस्ति । काव्यमिदं पञ्चविंशतिसर्गेषु विभक्तमस्ति। काव्यस्य प्रथमसर्गे दशरथवृत्तान्तम्, द्वितीये रावणपराजितानामिन्दादि देवानां नागलोके विष्णुसमीपोपसदनम्, तृतीये ऋतुवर्णनम्, चतुर्थे पुत्रेष्टि नयागो रामस्य जन्म शिक्षाग्रहणं, विसष्ठाञ्चया राक्षसवधोदयोगश्र पञ्चमे विसष्ठाधिष्ठिततपोवनवर्णनम्, षष्ठे मिथिलाप्रस्थानम्, सप्तमे विवाहः, अष्टमे रामसीतयोर्मधुयामिनीवर्णनम्, नवमे वरवध्वोः, अयोध्याप्रत्यावर्त्तनम्, दशमे रामवनवासः भरतकृतं तत्प्रार्थनं, सीताहरणञ्च, एकादशे गरूडरावणयोयर्युध्दं गरूडवधः सुग्रीवसख्यादिकञ्च, व्दादशे शरद्वर्णनम्, त्रयोदशे सीतावियोगे रामस्य विलापितम्, चतुर्दशे सेतुवन्धनम्, पञ्चदशे रामेण रावणं प्रति सन्देशप्रेषणञ्च, शेषभागे रामायणकथैवानुसृता ।

महाकवि क्षेमेन्दः रामायणकथामाधारीकृत्य रामायणमञ्जरी नाम एकं काव्यं विरचितवान् । क्षेमेन्द्रस्य तथा रामायणमञ्जरी काव्यस्य भाषा मधुरा, सरसा सुवोधा चासीत् ।

कवि धनञ्जयस्य राघवपाण्डवोयम् काव्ये रिप रामायणस्य प्रभावः सुस्पष्टः। अत्र अष्टादशेषु सर्गेषु रामायणमहाभारतयोः कथे महता चातुर्येण निबध्दे। कविराज माधवभट्टः अपि व्दादशशतकान्तभागे राघवपाण्डवीयं नाम अन्यम् एकं काव्यं विरचितम्। रामचरित महाकाव्यस्य प्रणेता अभिनन्द आसीत्। तस्य कृतिः रामचरितं नाम महाकाव्यं 36 सर्गेषु विभक्तमासीत्। तिद्दि सम्प्रति स्वरूपेण तु मैवोपलभ्यते किन्तु तिद्दि भोजराजः मिहमभट्टः च स्मरतः। अस्य पदावली सरला सरसा च वर्तते।

माधवभट्टः विरचि<mark>त राघव पा</mark>ण्डवीयं काव्यमपि रामायणकथामाधारीकृत्य विरचितं भवति। राघवपाण्डवीयं हि रामायणमहाभारताश्रितकथासम्बध्दं व्दिसन्धान<mark>काव्यं त्रयोदशस</mark>र्गात्मकम्।

वत्सगोत्रोयस्य कोमटीयञ्जवनः पुत्रो विद्यारण्यस्य शिष्यो वामनभट्टबाणः त्रिंशत्सर्गात्मक रघुनाथचरिताख्य महाकाव्यं प्रणीतवान्। अस्मिन काव्ये रामस्य <mark>चरितं निपुणं चित्रितमस्ति।</mark>

रघुवंश – कुमारसम्भव – मेघदूत – किरातार्जुनीय – शिशुपालवध – नैषधादिग्रन्थानां व्याख्याता मिल्लिनाथो रघुवीर चिरतम् नाम महाकाव्यमपि प्रणीतवानसीदिति ज्ञायते, किन्तु ग्रन्थे लेखकत्वेन न कोश्पि समुल्लिखितः तथापि ग्रन्थोश्यं मिल्लिनाथ प्रणीत इति आप्रेकटबृहत्सूच्यामुल्लिखितमित्ति। ग्रन्थेशस्मिन् सप्तदशसर्गाः सन्ति यत्र हि रामस्य वनगमनादारभ्य राज्याभिषेकपर्यन्ता घटना वर्णिताशस्ति। प्रसादमाधुर्यगुणसम्मतिमदं काव्यं सजातावुत्कृष्टस्थानं निदधाति । 1680 मितवक्रमाव्दमितः स्थितिमतो मधुरायास्तिरूमलनायकाश्रितस्य चक्रकवेः जानकीपरिणयमहाकाव्यं प्रसिध्दम्। रामायण कथामाश्रित्य विरचित अत्र हि अष्टासु सर्गेषु रामस्य सीतया सह विवाहो वर्णितः।

नाट्यसाहित्ये रामायणस्य प्रभावः

रामायणाश्रितेषु नाटकेषु प्रथमतः भासस्य नाटकानां नामानि उल्लेखयोग्यानि। भासस्य नाटकत्रयोदशेषु व्दे प्रतिमानाटकम्, अभिषेक नाटकं च रामायणे मूले भवतः। प्रतिमानाटके रामायणप्रोक्तं रामस्य पूर्वचिरतमुपनिबद्धम्। अभिषेकनाटकं प्रतिमा नाटकस्योत्तराध्दम्। अत्र हि रामायणे किष्किन्धा सुन्दरयुद्धकाण्डगता कथा संक्षिप्योपवर्णिता रिस्ति। इदमेव बालिवधसंज्ञया रिप व्यपदिश्यते। कालिदासस्य समकालिकः कविः भवभूतिरिप रामायणकथामाश्रित्य महावीरचिरतम्, उत्तररामचिरतं चेति व्दे प्रसिद्धे रूपके विरचितवान्। महावीरचिरतं वीररस प्रधानं नाटकं, यत्र सन्ति सप्ताङ्काः। नाटकिमदं रामायणीयां रावणवधान्तां कथामाश्रित्य विरचितम्। कथ्यते भवभूतिना कवित्वाभ्यासकाले नाटकिमदं रिचतम् । अत्र रामायणकथायां नाटकोपयुक्तं परिवर्तनं कृतम्। अत्र राजनीतेर्विवेचनाश्कारणविस्ता कियतांशेनाव्देगामिव जनयति। पात्राणां दीर्घदीर्घेर्भाषणैः कथावस्त्वन्तरितिमव प्रतीयते। चरित्रचित्रणदृष्ट्यारूपकिमदं न तथा प्रशंसनीयं यथेदमीयं रूपकान्तरम्।तत्र भवभूतेः उत्तररामचिरतस्य कथानकं वाल्मीकि रामायणम् एव अनुसरित, पद्मपुराणस्थ रामकथायाःअपि प्रभावः नाटके दृश्यते। उत्तररामचिरतं नाम श्रेष्ठा कृतिः किल भवभूतेः। प्रौढिप्राप्तेन खलु तेन इदं

प्रणीतिमिति तावत् तस्यै शब्दब्रह्मविदः कवेः परिणतप्रज्ञस्य वाणीिममाम् (उत्तररामचिरतम्, ७,२०) इत्युक्तया स्पष्टम्। निर्मूलादिप लोकापवादाद भीतेन रामेण गृहाद् रामायणे (उत्तरकाण्डे) पठ्यते सैवास्य नाटकस्य विषयः, परं नाटकोपयोगाय भवभूतिना बहुशः संस्कृता

त्वेषा स्नातप्रसाधिता उहाद्या षोडशीव नूनमुद्धासते। तत्र भवभूतिनिर्विर्तितासु परिवृत्तिषु मुख्यतस्तु – 1.चित्रदर्शनम् 2. अदृश्यया सीताया वासन्तीरामयोः कथालापश्रवणम् 3. वासन्तीसमश्रं रामेण स्वानुरागस्य सीतागतत्वस्वीकरणम् 4. लवचन्दकेतुयुद्धम् 5. विसष्ठादेः प्राचेतसाश्रमागमनम् 6. रामसमक्षं तस्यैवोत्तरचिरतस्य नाटकेन प्रयोगश्चेत्येतावत्य इह नाम्ना कीर्तनमर्हन्ति। सप्ताङ्कमये नाटकेश्चस्मन्किवना करूणस्य पाकः परां नीष्ठां नीतः। वस्तुतस्तु विषयेश्त्र भवभूतेः प्रकर्षः काव्यन्तरेणानितशयितो निशाम्यते। उत्तररामचिरते पाषाणाहृदया अपि द्रवन्ति रूदिन्त च। एको रसः करूण एव निमित्तभेदात्, इत्यादिना कविः स्वयमेव स्वगुणं स्फोरयतोवेत्याभाति।

उत्तररामचरिते च रामायणोत्तरकाण्डगता कथा भवभूतिः नाट्यरूपं दीयते। करूणरसप्रधानं नाट्यमिदं सप्ताङ्कम्। सीतापरित्यागः, रामविलापः, लवकुशप्राप्तिः, सीतास्वीकारश्र्वास्येतिवृत्तस्य मुख्यांशाः।

कवि राजशेखरो**र**िप बालरामायणं नामं एकं नाटकं रामायणकथामाश्रित्य विरचितवान्। अत्र रामचरितमेव सविशेषं चित्रितमस्ति। बालरामायणमस्य दश**ाङ्कं यु**क्तं नाटकम्। तानि दशाङ्कानि यथा – 1. प्रतिज्ञापौलस्त्यः 2. रामरावणीयः 3. विलक्षलङ्केश्वरः 4. भार्गवभङ्गः 5. उन्मत्तदशाननः 6. निर्दोषदशरथ 7. असमपराक्रमः 8. वीरविलासः 9. रावणविद्रवणः 10. सानन्दरघुनन्दनः।

कवि मुरारिः रामायणकथामाधारीकृत्य अनर्घराघवं नामकं नाटकं रचयित्वा तस्य पाण्डित्यं प्रकाशयित। अनर्घराघवं सप्ताङ्कः नाटकम्। अत्र हि रामायणगता विश्वामित्रस्य रामलक्ष्मणनिमित्तं दशरथप्रासादोपस्थितित अरिभ्य रामराज्यभिषेकपर्यन्ता कथा चित्रिता स्ति। नाटकमेदं साहित्यस्य मेरूदण्डो व्याकरणनैपुण्यस्य परोक्षानिकषमपि मन्यते।

प्रसन्नराघव नाम नाटकस्य रचयिता कवि जयदेवः आसीत्। अस्मिन ग्रन्थे रामायणस्य कथोपनिवध्दा। नाटकीयता हष्ट्या रतथासफलमपि काव्यसामान्यहष्ट्योत्तमे रिस्मेन्प्रवन्धे सन्ति सप्ताङ्काः। अत्र हि रामस्य प्रसिध्दा कथा स्वानुकुल्येनोपस्थापिता नवीनकल्पनयोद्धाव्य, नाटकमिदं पद्यबाहुल्यमतो रत्न नास्ति कथायां गद्यात्मकतया तथैवाभिनेयता च।

किव दिङ्नागः कुन्दमाला नामकमेकं रूपकं विरिचतवान्। अत्र रामायणोत्तरकाण्डगता कथा निवध्दा रस्ति। इयं हि कुन्दमाला रामायणस्योत्तरकाण्डगतां सीतापरित्यागकथामाधारीकृत्य लिखिता। बाल्मीकेराश्र्वमपरिसरे गोमत्यां नाम नद्यां वहन्ती कुन्दपूष्पमालां निरीक्ष्य रामस्तद्भिज्ञानेन

सीतां विज्ञातवानितिकथाभागमूलकंमस्य कुन्दमालेति नामकरणम्। ग्रन्थो र्यं षट्स्वङ्केषु विस्तृतः। इदं सुखान्तमेव नाटकम्।

कवि शक्तिभद्रेण आश्र्चर्यचूडामणिनामकं सप्ताङ्कविशिष्टं रूपकं प्राणायि। शक्तिभद्रस्य कविताशैली नितान्तसरलसरसा। अद्भुतरसप्रधानो₹स्मिन्नाटके आश्रमवासिप्रदत्तरत्नसाहार्येन रामो हि राक्षसप्रयुक्तमायातः स्वं राक्षितुं प्रभवतोत्यस्य संज्ञा₹२%वर्यचूडामणि इति।

रामायणकथामनुसृत्य हनुमन्नाटकनाम्ना रिपरं काव्यं लभ्यते। कथ्यते हि अस्य काव्यस्य प्रणेता पवनतनयो हनुमानासीत्। ग्रन्थे रिस्मन दशरथवर्णनादारभ्य रामाभिषेकपर्यन्ता कथा यत्र तत्र स्वकल्पनया संस्कार्यापि वद्यवाहुल्येन वाक्येन वर्णिता। अत्र प्राकृतभाषा, विदूषकादिपात्राणि च नैवं दृश्यते।

चम्पू साहित्ये रामायणस्य प्रभावः

चम्पू साहित्ये अपि रामायणस्य प्रभावः सुस्पष्टमस्ति। चम्पू साहित्ये प्रख्यात ग्रन्थः रामायण चम्पू। चम्पूरामायणं हि चम्पूग्रन्थेषु सर्वोत्कृष्टकाव्यम्। अस्य प्रणेता भोजराजः। किस्किन्धाकाण्डपर्यन्तं काव्यमिदं भोजराजेन विरचितम्, शिष्टं काण्डत्रयं लक्ष्मणभट्टेन कृतम्। चम्पूरामायणस्य साहित्यिकं गौरवमितमहत्वपूर्णम्। भोजस्य शव्दगुम्फः स्वभावसरतः अर्थराशिश्च चमत्कारातिशयशाली। अस्य वाल्मीकिकाव्यप्रशंसायां लिखितं

पद्यं नितान्तहृदयम् – वाल्मीकिगीतरघुपुङ्गवकीर्तिलेशै स्तृप्तिं करोमि कथ्यमप्य वुधानाम्। गङ्गाजलैर्भूवि भगीरथ यत्नलब्धैः किं तर्पणं न विदधाति नरः पितृणाम्।। सीताया अशोकः वाटिकायां तिष्ठन्त्या दशां वर्णयति कविः – उपग्नवृक्षस्य परोक्षभावादाश्रित्य भूमिं सुचिरं लुठन्त्याः। नक्तञ्चरस्तोमुखकर्शितायाः सीतालतायास्त्रिजटा जटार्श्म्त् ।। तदिदमितचमत्कारि चम्पूकाव्यम् ।

कविः वेङ्कटाध्वरिः उत्तरचम्पूकाव्यं रामायणकाहिनीमवलम्व्य विरचितम्। उत्तरचम्पूकाव्ये रामायणोत्तरकाण्डगता कथोपवर्णितारुस्ति।

दूतकाव्ये रामायणस्य प्रभावः

दूतकाव्यमपि रामायणमाश्रित्य रिवतं भवति। मेघदूतं कालिदासेन रामायणमनुसृत्य कथनं नासत्यम्। कालिदासः स्वयमपि तथ्यमिदं गोपियतुं नैच्छत्। यद्यसौ तथ्यमिदं गोपियतुमैषिष्यत् तदा स्वकाव्ये 'इत्याख्याते पवनतनयं मैथिलीवोन्मुखी सा' इति पद्यं कथमपि नायोजियष्यत्। धोयी कवेः पवनदूतमपि रामायणमनुसृत्य रिवतमासीत्। काव्येशस्मन् काचिदगन्धर्वकन्या लक्षणसेनं पवनहारेण प्रणयसन्देशं प्रेषयति।

परिशिष्टम्

रामायणः संस्कृत काव्यसाहित्यस्य वाल्यरूपमिस्ता अश्वघोषस्य रचनासु एव रामायणस्य प्रभावो दृश्यते। जैन कवेः विमल सूरिणः पउमचिरतम् इति काव्येशि रामायणस्य प्रभावः सुस्पष्टः। सन्ध्याकरनन्दोनो रामचिरत काव्येशिपालवंशोभ्दवस्य रामपालस्य भगवतो रामस्य च वर्णनं श्लेषमयभाषयाश्कारि। ततः आधुनिक भारतीय भाषासु रामायणस्यानुवादग्रन्थाः, तथा रामायणस्य कथामाधारीकृत्य विरचिता अन्ये ग्रन्थाः, च भारतीय वाङ्मय साहित्यस्य गौरवं वर्ध्वयन्ति। आधुनिक भारतीय भाषासु रामायणं सर्वप्रथमं तामिल भाषायाम् ईशवीय एकादशशतकश्नृदितम्। अस्य पश्चात् त्रयोदशशतके माधव कन्दली नाम्ना पण्डित प्रवराणा असमीया भाषायां रामायणं अनुदितम्। तुलसीदासकृत रामचिरतमानस नामक ग्रन्थो बाल्मीकिरामायणमेवाश्रितम्। किमधिकं मैथिली भाषायां विरचितम् अस्मिन् ग्रन्थं रामायणादिपि अधिकतरं प्रसिद्धिं अलभत्। अधुना भारतस्य काश्ये भाषा नास्ति, यत्र रामायणस्य अनुवादो न जातः स्यात्। न केवलं भारतीय भाषा, परन्तु वैदेशिकी भाषायामिप रामायणस्य अनुवादेन आत्मानं धन्यं मन्यते। ततः ईशवीय तृतीय शतके तिब्बत – चीनदेशयोः भाषायोरनृदितेषु बौध्दग्रन्थेष्विप रामस्य वीर्यकर्माणि वर्णितानि। वर्मा (Indo – China) प्राच्याव्दीपादि भूभागेष्विप रामायणं लोकप्रियन्तं प्रापत्। यव (Java) व्दीपे लाराजांग्राड – पमवनन – पनरतन नामक स्थानेषु शिवमन्दिरेषु देवगढस्थे विष्णुमन्दिरे च शिलासु रामायणस्य पात्राणि नायकीकृत्य श्याम – बाली प्रभृति देशेषु दृश्यते साहित्यसृष्टिः।

रामायणस्य हि सम्प्रति चत्वारि संस्करणानि लभ्यते। तेषु हि दाक्षिणात्ये ६४३ सर्गाः, ओदीच्यपाठे ६६४ सर्गाः, गौडीयपाठे तु 500 सर्गाः दृश्यन्ते।

रामायणमाश्रित्य विभिन्नसम्प्रदायेषु समये समये रामायणस्य अनेकाः टीकाः समभ्वन। रामवर्मणस्तिलकारव्यटीका, अज्ञातकर्तृका कनकाख्या, नागेशभट्टस्य रामीया, माहेश्वरतीर्थस्य रामायणतत्वदीपिका, श्रीरामस्य गोविन्दराजस्य शृंगरभूषणाख्या, रामानन्दोतीर्थस्य रामायणकटाख्या, अहोवलस्य वाल्मीकिहृदयाख्या, अप्यदीक्षितस्य रामायणतात्पर्यसंरणिः, वरदराजस्य विवेकतिलकञ्चेति व्याख्याग्रन्थाः इति प्रसिध्दाः।

एवं प्रकारेण भारतीय तथा वहिर्भारतीय साहित्य जगित अपि रामायणस्य प्रभावः अपरिसीमः। अतः उच्यते -

"यावत स्थास्यन्ति गिरयोःसरितश्व महीतले ।

तावत रामायणीकथा लोकेषु प्रचरिष्यति "।। इति शम्।।

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Temsula Ao's Short Story "Laburnum for My Head": An Eco-critical Study

Dr. Akashjyoti Saikia

Assistant Professor Department of English, Jhanji HNS College

Abstract: The short story "Laurnum for My Head" written by Temsula Ao has been read in a number of ways since its publication in 2009, but it was felt that ample scope is there for its study from the viewpoint of Eco-criticism which is basically the study of the relationship between literature and the physical environment. Nature is a dominant theme in the story. Here, Ao examines the longing of Lentina - the protagonist to be buried beside a laburnum tree with its buttery yellow blossoms, instead of a headstone. Her longing to be buried in the lap of nature signifies our innate desire to be immortalised through nature. Lentina's love for plants and flowers, instead of a headstone at her grave is her ecofeminist way of becoming part of nature. She breaks several traditions to be one with nature. She thinks over man's attempt to defy death by erecting stone monuments, as though trying to bring the dead back to life, and understanding the futility of such efforts, she takes the stand of an ecophilosopher, turning back to the lap of nature after death. The yearly flowering of laburnum symbolises resurgence and new life. It is a sign of hope in the existence of life. Life is not an end; but it is a passage to eternity. This mystery of life and death, flowering and withering in nature, gives great significance to Lentina's yearning to be commemorated every year when her laburnum blooms. The story has, by the ethical stand it takes, contributed to the understanding of the natural world. It does not simply incorporate nature as a mere theme. The protagonist's ecophilosophy runs as a central motif in the story,

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Women Empowerment and Assam State Rural Livelihood Mission (ASRLM): A Study on Titabor Block, Jorhat, Assam

Mira Bala Borah

Associate Professor, Department of Economics JHNS College, Sivasagar

Abstract: Antipoverty programme NRLM emphasizes on the dignified rural women livelihood to empower themselves by their innate capacity as they are one of the most vulnerable section of the society. This paper studies the performance of ASRLM proramme through the activities of Himalyan Village Oranisation of Titabor block, Assam.

Introduction:

With the economic growth and the increasing numbers of corepati to 81 thousand as announced by the central board of Direct Taxes in 2018 the inequality of income increases day by day in India as well as Assam. According to Tendulkar head count ratio method 25.70% and 33.89% persons of rural people are under BPL in India and Assam accordingly in 2011-2012. More over Assam's economic growth rate is lagging far behind than the average India. In this situation to remove multidimensional poverty of the rural people of Assam have to follow bottom up approach for inclusive development. Now every country has accepted that every people have right to live, food and work. Remove poverty, hunger, gender discrimination, spread of education and create environment friendly sustainable developments have become the main goals of UNO. More over women are more victimized form multidimensional poverty due to presence of gender discrimination. To get rid of the multidimensional poverty they must aware about their innate capacity and their rights.

Women form the single largest untapped source of potential in our country. Because only 12% of rural women and 9% of urban women are working women out of total working population ratio. Napoleon Bonaparte said "Give me good mothers and I shall

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উপেন চন্দ্ৰ দাস

সহকাৰী অধ্যাপক, অসমীয়া বিভাগ জাঁজী হেমনাথ শৰ্মা মহাবিদ্যালয়, শিৱসাগৰ

পৰিচয়

অসমৰ জাতীয় জীৱনৰ অপৰিহাৰ্য অংগ সত্ৰানুষ্ঠান। 'সত্ৰ' শব্দৰ অভিধানিক অৰ্থ হ'ল 'অধিৱেশন' অথবা 'নিবাসস্থান'। অসমত সত্ৰ শব্দটো বৈষ্ণৱ ধৰ্ম পালনাৰ্থে আৰু প্ৰচাৰাৰ্থে গুৰু-শিষ্য সমন্বিতে থকা কেন্দ্ৰ অৰ্থত ব্যৱহাৰ কৰা হৈছে। সমাজত সংহতি আৰু সমন্বয় স্থাপনৰ কাৰণ হ'ল ধৰ্মীয় সহিষ্ণুতা আৰু সকলো জীৱৰ প্ৰতি সমভাৱ প্ৰদৰ্শন। এই উদ্দেশ্য আগত ৰাখি মহাপুৰুষ শ্ৰীমন্ত শংকৰদেৱে অসমৰ সমাজ জীৱনত সত্ৰ প্ৰতিষ্ঠা কৰি অসমীয়া সমাজক আধ্যাত্মিকভাৱে একগোট আৰু সামাজিক ভাৱে একেলগে কৰাৰ মহামন্ত্ৰ স্বৰূপ এই সত্ৰসমূহে অকল আমাৰ জাতীয় জীৱনৰ ক্ষেত্ৰতে নহয়, সৰ্বভাৰতীয় ঐক্য আৰু সংহতিৰ ক্ষেত্ৰতো যথেষ্ট বৰঙনি আগবঢ়াইছে। ধৰ্মীয় দৃষ্টিভংগী আৰু আধ্যাত্মিক চিন্তা- ভাৱনাৰ দৰেই সাংস্কৃতিক সংহতিৰ ক্ষেত্ৰতো অসমৰ সত্ৰ সমূহৰ অৰিহণা প্ৰচুৰ। সত্ৰ সমূহত পালন কৰা বিভিন্ন উৎসৱ পাৰ্ৱনে সমাজত সংহতি আৰু সমন্বয় স্থাপন কৰি আহিছে। মহাপুৰুষ শংকৰদেৱে পাতি থৈ যোৱা সত্ৰৰ সংখ্যা বেছি নাছিল যদিও সময়ৰ অগ্ৰগতিত ইয়াৰ সংখ্যা যথেষ্ট হয় আৰু একালত গোটে ই অসমৰ বাবে এই অনুষ্ঠানসমূহ আধ্যাত্মিক-নৈতিক শিক্ষাৰ লগতে বিবিধ বৈষয়িক শিক্ষাৰো কেন্দ্ৰ হৈ পৰে। ধৰ্মক বাদ দি সঙ্গীত আদি সুকুমা কলাৰ শিক্ষা, চৰ্চা আৰু অনুশীলন হোৱাৰ উপায়ো প্ৰদান কৰি আহিছে। বৰ্তমান হয়তো ইয়াৰ উজ্জ্বলতা-আৰ্কযণীয়তা কমিছে, কিন্তু জাতীয় অৱস্থিতিৰ অৰ্থেই তাৰ পুনৰ মুল্যায়ণৰ প্ৰয়োজনীয়তা নুই কৰিব নোৱাৰি। সৰ্বসাধাৰণৰ দৃষ্টিত মাজুলী বিশ্বৰ বৃহত্তম নদী দ্বীপ। বৈষ্ণৱ ধৰ্মৱিলম্বীসকলৰ বাবে মধ্যযুগৰ ভক্তি আন্দোলনৰ দিক্-পাল মহাপুৰুষ শংকৰ-মাধৱৰ মিলন ভূমি তথা পূণ্যক্ষেত্ৰ।'মাজুলী অন্যতম গুৰুত্বপূৰ্ণ কথা হ'ল ইয়াত বৈষ্ণৱ সত্ৰানুষ্ঠানসমূহ প্ৰতিষ্ঠা। এই সত্ৰবোৰ দুই ধৰণে প্ৰতিষ্ঠা হৈছিল। কিছুমান বৈষ্ণৱ ধৰ্মগুৰুৱে ৰাজ-অনুগ্ৰহত মাটি বাৰী লাভ কৰিছিল। এনে সত্ৰৰ ভিতৰত দক্ষিণপাট, আউনীআটি, গড়মুৰ উল্লেখযোগ্য। দ্বিতীয়তে কিছুমান সত্ৰ ধৰ্মগুৰু বা তেওঁলোকৰ শিষ্য সকলে প্ৰতিষ্ঠা কৰিছিল। মাজুলীত গুৰুঘৰীয়া, ৰজাঘৰীয়া, ধনী-দুখীয়া ভেদে চাৰি সংহতিৰ বহু সত্ৰ আছে। ইয়াৰে আউনীআটি, গড়মুৰ, দক্ষিণপাট ৰাজনৈতিক কাৰণত স্থাপিত সত্ৰ। মাজুলীত অৱস্থিত স^{ত্ৰৰ}



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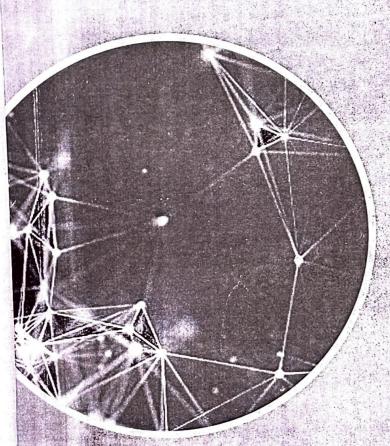
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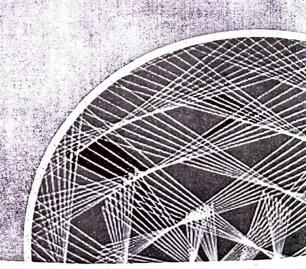
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Ajanta Prakashan





ICT in Education Sector: A study on Opportunities and Challenges in India

学上的独特的 共享 Dr. Pallabi Saikia

Assistant Professor, Department of Education Jhanji H.N.S. College, Sivasagar

Education plays a significant role in present era. Without education a person cannot get far in life. Presently higher education in India is experiencing a major transformation in terms of access, equity and quality. The presence of ICT has a significant role in to this transformation. The objective of the paper is to study the integration of ICT in Education, advantages of ICt in Education and challenges of implantation of ICT.

Keyword: Education, ICT

Education plays a major role in everyone's life. Without education a person will not get far in life. Education prepares a person to adapt to new skills and value that will be very essential in today's society. Presently higher education in India is experiencing a major transformation in terms of access, equity and quality. This transition is highly influenced by the swift developments in information and communication technologies (ICTs) all over the world. The introduction of ICTs in the higher education sector has intense the accessibility of higherinterims accessibility, availability, equity, management, efficiency and quality.

Objective of the Study:

The following objectives will be considered for the study-

- 1. To study about the ICT's Integration in Education.
- 2. To study about the advantages of ICT in Education.
- 3. To study about Challenges of Implementing ICT in Education.

Methodology:

The study is done in the basis of secondary data available in books, journals etc.

Discussions

1. To study about ICT's Integration in Higher Education

India has won the first battle in improving the education level of the general population by ensuring adequate educational coverage. In the next level for improving of quality of Education where ICT has most directly been involved recently. India has prolonged history of using technology in Education sector

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Social Exclusion and Policies for **Social Inclusion**

Dr Santana Dutta

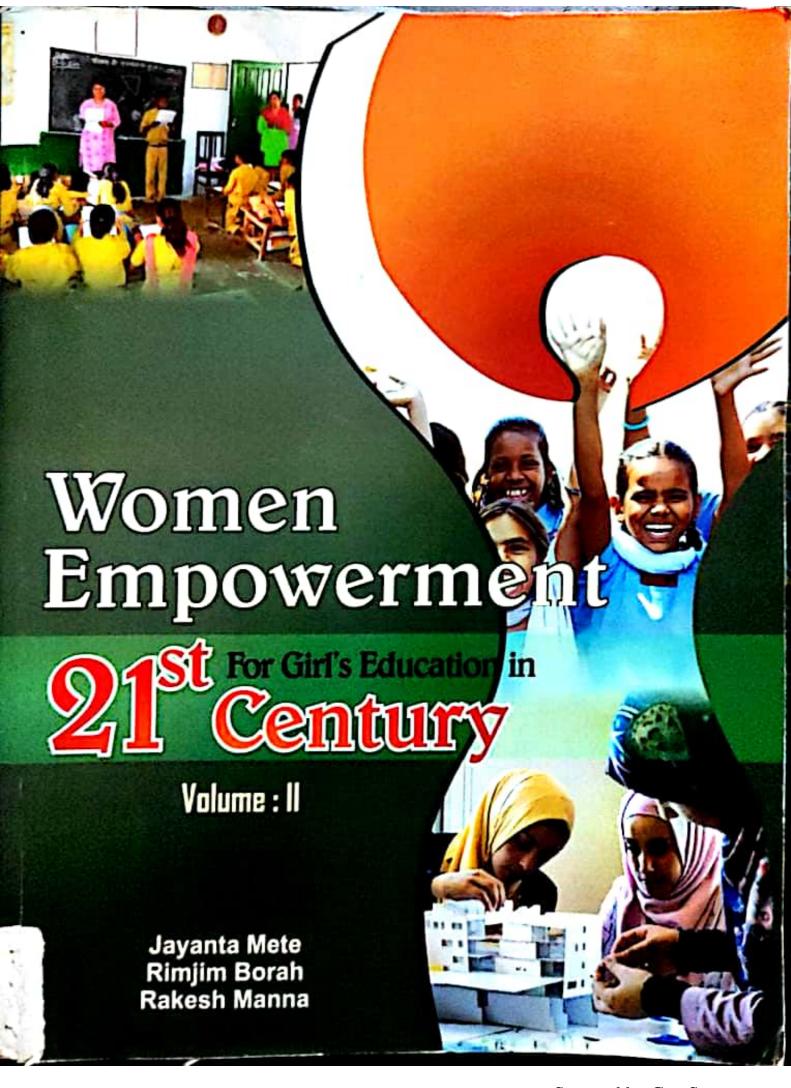
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Asstt. Professor Jhanji H.N.S. College, Sivasagar

Introduction:

Social exclusion is the process in which individuals or people are systematically blocked from various rights, opportunities and resources that are normally available to members of a different group. It is defined as social process which involves denial of fair and equal opportunities to certain social groups in multiple spheres in society, resulting in the inability of individuals from excluded groups to participate in the basic political, economic and social functioning of the society (S.Thorat & N. Sadana 2010). Social Exclusion is mainly a group concept. It is a multi-dimensional concept and has varied dimensions which are reflected in people's - livelihood, security, employment, income, property, housing, health, education, skills, and cultural capital, citizenship and legal equality, democratic participation, public goods, family and sociability, humanity, respect, fulfillment and understanding (Panda. 2016). The concept involves a remarkably wide range of social and economic problems. It is much graver than just living in poverty and a definite violation of basic human rights. Social exclusion is a social disadvantage and relegation to the fringe of society, a social phenomenon by which the minority or sub-group is systematically excluded.

In all societies some groups are socially excluded. However the groups affected and the degree of discrimination vary from one society to another. In India unique forms of social exclusion are observed, where certain groups like the Dalits, Backward classes, Women and religious minorities experience exclusion in regard to accruing the disadvantages of development. Inequality and discrimination have been pervasive features of Indian society. Narayan (1999) calls it a norm and process that prevents certain groups from equal and effective participation in the social, economic, cultural and political lives of the societies. Discrimination, inequality and isolation are the main features of social exclusion which negatively affect the quality of life.



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Women Political Participation in Assam Legislative Assembly Elections (2001- 2016)

Basanta Handique

INTRODUCTION

Women participation in the field of politics is very important for the success of democracy. India Women participation in the field of pointed has a glorious history of women political participation the largest democratic country in the world, has a glorious history of women political participation in its independent movement against British. Woman leaders like Sarojini Naidu, Vijayalakshm Pandit, Rajkumari Amrit Kaur and Aruna Asaf Ali were played a decisive role in the freedom struggle The history of women participation in Assam was also encouraging in the field of politics. Women personals like Jaimoti Konwari, Borraja Fuleswari, Rani Ambika, and Sati Sadhoni had a big impan to the political history of Assam. Leaders like Kanaklata, Bhugeswart Phukononiwere inspired to the Assamese women to join the freedom struggle actively. However women representation in the decision making process of the state is not satisfactory at all.

The constitution of India gave special emphases for the improvement of women status in different field. Because comparing to male counterpart, women in India has been facing a lot of problem within their family as well as in social life. Women are not treated as equal to men in every sphere of life. Realizing the sex inequality, the framers of the Indian Constitution introduced some provisions in the constitution in order to overcome discrimination related to women in society. The Indian Constitution gives equal political rights to both men and women. But the picture of women representation in Parliament as well as state legislatures is very poor. For the improvement of their status, it is very important to increase the number of women representation in the decision making process of Centre as well as in states. Considering the importance of women political participation in decision making process, here an attempt is made to highlight the positions of women in Assam Legislative Assembly elections from 2001 to 2016. Emphasis is also given to find out the challenges to women political participation in Assam and its remedial measures.

The historical background of Assam Legislative Assembly was coined under British rule in preindependent period. As the implementation of the Govt. of India Act 1935, the bicameral Asset Legislative Assembly came into being on 1937 with the strength of 108 Legislative Assembly (Lough House) and 22 Legislative Council Classical Council Council Classical Council Council Classical Council Coun House) and 22 Legislative Council (Upper House) members. The bicameral Assam Legislative Assembly became unicameral with the about 1937 in the Assembly became unicameral with the abolition of the Assam Legislative Council in 1947. In the post independent period, Assam was divided in the Assam Legislative Council in 1947. post independent period, Assam was divided into several small states. With the changing geographical boundaries, the strength of the Assam legislation of the Assam legislation several small states. With the changing geographical states in 1978 boundaries, the strength of the Assam legislative Assembly (ALA) reached to 126 members in 1978
Assembly which has continued till today Assembly which has continued till today.

The first Assam Legislative Assembly election was held in 1952 along with other parts of the natry. This election was very discouraging for what country. This election was very discouraging for women from the angle of their representation who only one woman was elected to the Assembly. Although the number of elected women candidate better the property of the state of their representation where the state of the been increasing in later elections, it is not satisfactory in comparing with male counterpart. The

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জীৱমণি নাথ

গৱেষক ছাত্ৰ, লোক–সংস্কৃতিৰ গৱেষণা বিভাগ গুৱাহাটী বিশ্ববিদ্যালয়

সাৰাংশ ঃ ঘাইকৈ উজনি অসমৰ তিনিচুকীয়া, ডিব্ৰুগড় আৰু অৰুণাচলৰ নামচাই জিলাত বসবাস কৰা মৰাণসকল প্ৰায়সকলেই মায়ামৰা থূলৰ টিপুক সত্ৰসমূহৰ সেৱক। দৰাচলতে মায়ামৰা ধৰ্মীয় গুৰু অষ্টভূজৰ সময়ত তেৰাৰ পুত্ৰ কৃষ্ণভূজে প্ৰতিষ্ঠা কৰা টিপুক সত্ৰই বৰ্তমান সময়ত বিভাজিত হৈ চৈধ্যখন সত্ৰত পৰিণত হৈছে। পূৰ্বতে কেঁচাইখাটিৰ সেৱক শাক্ত পৰম্পৰাৰ মৰাণসকলে বৈষ্ণৱ ধৰ্মত পলমকৈ দীক্ষিত হ'লেও তেওঁবিলাকৰ মাজত পূৰ্বৰ আচাৰ অনুষ্ঠানৰ প্ৰচলন এতিয়াও ব্যতিক্ৰমী ৰূপত সংৰক্ষিত হৈ আছে। তেনে ক্ষেত্ৰত টিপুক মূলৰ সত্ৰসমূহেও আন সত্ৰৰ সংহতিৰ পৰা পৃথক হৈ কিদৰে স্বকীয়তা বজাই ৰাখিবলৈ সক্ষম হৈছে তাকেই গৱেষণা পত্ৰত আলোচনা কৰা হৈছে।

বীজশব্দ ঃ মৰাণ, মায়ামৰা, টিপুকসত্ৰ, স্বকীয়তা

১.০০ অৱতৰণিকা ঃ

ব্ৰহ্মসংহতি, পুৰুষসংহতি, নিকাসংহতি আৰু কালসংহতি – অসমৰ সত্ৰ সমাজৰ এই চাৰি সংহতিৰ অন্যতম কাল সংহতিৰ প্ৰৱৰ্তক ভৱানীপুৰীয়া গোপাল আতাৰ প্ৰিয় শিষ্য, শংকৰদেৱৰ খুড়াকৰ জী আজলী আইৰ পুত্ৰ শ্ৰীশ্ৰী অনিৰুদ্ধদেৱেই কালসংহতিৰ অন্তৰ্গত মায়ামৰা থূলৰ সত্ৰসমূহৰ আদ্যগুৰু। বিষ্ণুবালিকুঞ্চিত সত্ৰ প্ৰতিষ্ঠা কৰি পৰৱৰ্তী সময়ত ডফলাৰ আক্ৰমণৰ পৰা ৰক্ষা পাবলৈ মাজুলীয়া মোৱামাৰী বিলৰ কাষত সত্ৰ স্থাপন কৰি শ্ৰীশ্ৰী অনিৰুদ্ধদেৱ উজনিৰ তথাকথিত, অনুন্নত জাতি-জনজাতিসমূহৰ মাজত বৈষ্ণৱ ধৰ্ম প্ৰচাৰত ব্ৰতী হৈছিল। মাজুলীৰ সেই খণ্ডৰ বান, খহনীয়াৰ পৰা পৰিত্ৰাণৰ উদ্দেশ্যে গুৰুজনাই পিছলৈ লখিমপুৰৰ নাহৰআটীলৈ সত্ৰ স্থানান্তৰ কৰে আৰু তাতেই তেখেত নৰনাট সামৰে। ১৬২৬ খ্ৰীঃত। অনিৰুদ্ধৰ পুত্ৰ মায়ামৰা সত্ৰৰ দ্বিতীয় ধৰ্মাধিকাৰ কৃষ্ণদেৱে এই সত্ৰ যোৰহাট নগৰৰ দিচৈপাৰৰ খুটিয়াপোতালৈ স্থানান্তৰ কৰে আৰু ১৮৩৭ চনত চাবুৱাৰ ওচৰত দিনজানলৈ তুলি নিনিয়া পৰ্যন্ত ইয়াৰেপৰাই সমগ্ৰ মায়ামৰীয়া ধৰ্মীয় সমাজ পৰিচালিত হৈছিল। কোৱা বাহুল্য যে, সপ্তদশ শতিকাত আহোম ৰাজবংশৰ



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Sima Nath
Assistant Professor
Department of English
Jhanji Hemnath Sarma College
Sivasagar (Assam)
India
nathsima692@gmail.com

Subjugation and Survival in JM Coetzee's Disgrace

Abstract:

JM Coetzee's novel *Disgrace* presents a bleak picture of post-apartheid South Africa. Through the character of David Lurie and his daughter Lucy, Coetzee shows how the once dominant group of apartheid Africa has to bear the pangs of subjugation and humiliation for survival in the transitional period. The novel traces David's transformation from a powerful white male to a powerless one. From the position of a professor of English at a technical university in Cape Town, David becomes a volunteer in an animal clinic. Both David and Lucy are compelled by circumstances to accept the reality of their living in a hostile environment without any scope of salvation. The post apartheid era presents a changed social reality where the whites can no longer enjoy the former privilege and the Blacks will no longer remain silent to any domination of the Whites. As a female white settler in rural South Africa, the only option left for Lucy is to live in subjugation and humiliation to safeguard her future. The paper examines the novel *Disgrace* from the perspective of predicament of the whites in post-apartheid South Africa who have no alternative but to live with humiliation for survival.

Key words: apartheid, subjugation, safety, survival

Apartheid is a system of widespread racial segregation which enforced separation of people of different races in South Africa. The period witnessed widespread inequalities and discrimination as the government was mainly committed to function for prosperity and welfare of white population of the country. The Black South Africans were the worst victims as they were discriminated and were denied all the privileges. It was a system of institutionalized racial segregation which mainly benefited the white minority and disadvantaged the majority of the population. The whites held almost all political power,

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A Study on the Historical Geography of Assam - Early Period

Amar Jyoti Gogoi

Assistant Professor, Department of Geography
Jhanji HNS College

Abstract: The study of historical geography now becomes one of the important components for discovery of early history in accurate form. The writers and philosophers of 'Dharmasastra' paid more attention on man's relation with enivironment-hills, river, trees, birds, animals and so forth. In Assam, people also faith on natures as mentioned in the 'Kalikapurana' where records of early Assam which related to society was given. Assam had little written record for which authors have inclined to geographical factors for formation of history of society. The study of historical geography is to mark out the history of geographical changes of a particular time and space thereby to find out the trend of sociopolitico-economic changes for reconstruction of history.

Keywords: Assam, Historical geography, Study, Reconstruction

Introduction:

Historical geography covers the domain of geography as part of social-historical formation as both history and geography are very closely related in the process of formation and development of society, polity and economy. According to Herodotus who known the 'Father of History' said that 'all history must be treated geographically and all geography must be treated historically'. Assam is a place where most societies in ancient period had but little written records, like ethnic and tribal communities having multifarious speech forms vastly differing from one another leading to form a complex situation in identification of many ancient site and situations. Therefore attempts have been made to trace out the geographical history of early Assam to focus on the formation of the history of the place names on the basis of linguistic and onomastic understanding. It is also an attempt to study

Dr. Jewti Bornah.

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Dr. Manashi Sharma, Department of Sanskrit, M.D.K.Girls' College. Mailing Address:

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EDITORIAL

We are proud to announce that humble beginning in the year 2008 h decade with this issue. We are happ been able to create a niche among scho

The present issue of Prācyā is Visesāri. Purāṇa Special (Purāṇa altogether sixteen papers covering di the vast Puraņic literature. Many ample material relating to govern topics. Two papers in this issue a Dr. Binima Buzarbaruah in her par study of variety of measures re governance in Matsyapurāṇa.

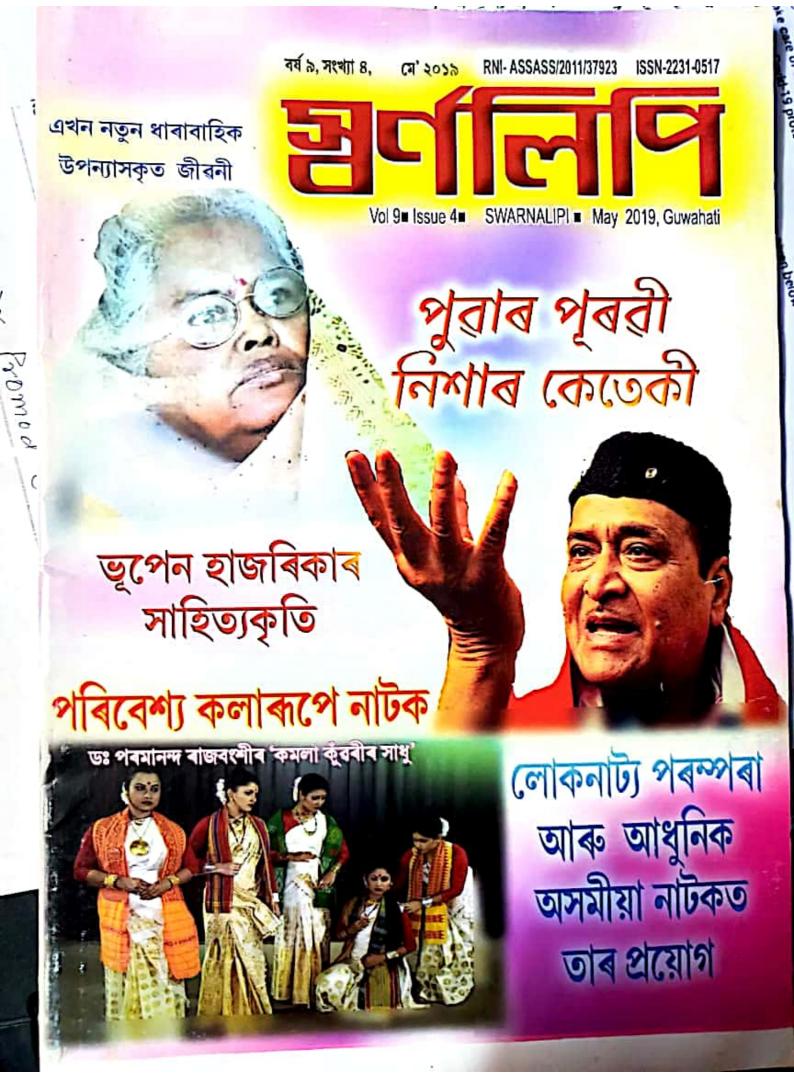
Dr. Amborish Adhyapok highlight roval governance delineated in Agnij

The phenomenon of sleep plays It occupies an important place in Psychology, Behavioural Science ar In his paper entitled Gleanings of the Purāṇas, K.G. Sheshadri deals c philosophical, practical, medicinal a some rituals connected with it as de

While K. Vidyuta presents a stu and mapping performed by the an in Purāṇas, S. Krishnasharma look in Vișņudharmottarapurāņa in his p that the Sun was the main source o

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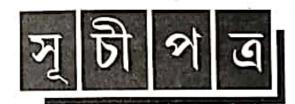
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প্রাহিত্য প্রদান্ত প্রক্ষেতি-শ্রেহশাখনী আলোচনী বর্ষ ৯■ সংখ্যা ৪ ■ মে, ২০১৯



৪ সম্পাদকীয়≡ প্ৰকৃতিৰ তাণ্ডৱ আৰু মানৱৰ প্ৰাৰ্থনা

ধাৰাবাহিক উপন্যাস

88 উপকৃল ≡ আকাশ দীপ্ত ঠাকুৰ ৫৬ শেষ ভাওনাৰ ভাও ≡ ডঃ ৰুবী বৰা ৬২ তেখাও লেইমা≡ কৃষ্ণা শইকীয়া

ধাৰাবাহিক উপন্যাসকৃত জীৱনী ২৮ পুৱাৰ পুৰবী নিশাৰ কেতেকী ডঃ জ্যোতি প্ৰসাদ শইকীয়া আৰু ডঃ কন্তুৰী নাথ

কবিতা

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মনোৰঞ্জন বৰগোহাঞি, আকাশ দীপ্ত ঠাকুৰ, হৃদয়ানন্দ গগৈ

পৰ্যালোচনা ৫৩ ডঃ পৰাগ কুমাৰ ভট্টাচাৰ্যৰ উপন্যাস ঃ 'শাখা - প্ৰশাখা' ঃ জীৱনৰ এক জ্পন্ত প্ৰতিক্ষ্যি = ডঃ নমিতা ডেকা

প্রচ্ছদ-বিশেষ

৭ লোকনাট্য পৰস্পৰা আৰু আধুনিক অসমীয়া নাটকত তাৰ প্ৰয়োগ ≡ ডঃ প্ৰফুল্ল কুমাৰ নাথ ২০ ভূপেন হাজৰিকাৰ সাহিত্যকৃতি <u>■ প্ৰমোদ চক্ৰ দাস</u> ৩৬ পৰিবেশ্য কলা ৰূপে নাটক ঃ সমাজ-সংস্কৃতি উত্তৰণত ইয়াৰ ভূমিকা চিত্ৰা দুবৰা

> ভাষা সংখ্যাত বিষ্ণুবাভাৰ অমৰ সাহিত্য প্ৰতিভা, কদ্ৰ ৰক্ষাৰ গীতত এভমূকি আদি... লগতে নিয়মীয়া সাহিত্য সম্ভাব

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গীতি সাহিত্য আৰু গদ্য সাহিত্যৰ স্ৰষ্টা

ভূপেন হাজৰিকাই গীত-গদ্যৰ

সমান্তৰাদকৈ কাব্য চৰ্চাও কৰিছিল। তেওঁ

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আছিল। সেয়ে হাজৰিকাৰ জীৱিত কালত

গ্ৰন্থ আকাৰে কোনো কাৰ্য সংকলন

প্ৰকাশ পোৱা নাছিল।



ভূপেন হাজৰিকাৰ সাহিত্যকৃতি

▶▶ প্রমোদ চন্দ্র দাস

১.০ প্রস্তাবনা ঃ

পেন হাজৰিকা নামটো তনাৰ লগে লগেই প্ৰথম দৃষ্টিতে তেওঁক এগৰাকী সঙ্গীত শিল্পী আৰু বোলছৰ কলাকাৰ হিচাপে জনা যায়। বিশেষকৈ সদীতশিলী হিচাপে অসমীয়া সাহিত্য আৰু সংস্কৃতিৰ জাতকাৰ

তেওঁৰ এখনি অনন্য আসন আছে। কাৰণ, হাজৰিকা আছি একাধাৰে যশস্বী গীতিকাৰ, সুৰকাৰ, গায়ক তথা নিপুৰ বাদ্যযন্ত্ৰী। এইক্ষেত্ৰত গীতি সাহিত্যৰ স্ৰষ্টা আৰু সঙ্গীতৰ সাধকৰূপে তেওঁৰ যি পৰিচয় পোৱা যায়, সেইটোৱেই ডেওঁৰ শেব পৰিচয় নহয়। হাজৰিকাই জীৱনৰ বেছিভাগ সময় সঙ্গীত আৰু বোলছবি সাধনাতেই ব্ৰতী হৈ আছিল যদিও গল প্ৰৱৰ্ কবিতা, শিশু সাহিত্য, চিত্ৰনাট্য আদিও ৰচনা কৰি অসমীয় সাহিত্যলৈ অনবদ্য অবদান আগবঢ়াইছিল। তদুপৰি 'গতি' 'আমাৰ প্ৰতিনিধি', 'বিন্দু' আৰু 'প্ৰতিক্ষনি' আদি চাৰিধনাৰ আলোচনী সম্পাদনা কৰিও তেওঁ নিজৰ লগতে অন্ লেখকৰো ন ন লেখনি প্ৰকাশ কৰি অসমীয়া সাহিত্যৰ ভ্ৰান সমৃদ্ধ কৰি থৈ গৈছে। আমাৰ এই প্ৰবন্ধটিত ঘ্ৰব্যিকাৰ সাহিত্যকৃতি সম্পৰ্কে সমাক পৰিচয় দিয়া হ'ব।

২.০ গীতিকাৰ ভূপেন হাজৰিকা ৷ জ্যোতিপ্ৰসাদ আগৰবালা, বিকুশ্ৰসাদ ৰাভা আৰু ফণী শৰ্মাৰ দৰে সাংস্কৃতিক ক্ৰিমূৰ্তিৰ সান্নিধ্য লাভ কৰি ছুপ্লে চাৰুৰিকাৰ শিল্পীমন ঘাইছুলীয়া জীৱনতে পুৰঠ হৈ উঠিছিল। এইসকল মহান মণীবাই শিকোৱা সঙ্গীতৰ সুৰ আৰু তেওঁলোকৰ সঙ্গীতত কঠনন কৰাৰ অভিজ্ঞতাৰে ব্যক্তৰিকাই ছ্ব্রারন্থাতে গীত ৰচনা কৰিবলৈ অনুপ্রেৰণা লাভ কৰে। এনে অনুপ্ৰেৰণাৰ ফলক্ৰতিতে তেওঁৰ কাপেৰে সৃষ্টি হ'ল নিদুৰ্শী প্ৰথমটো গীত কুসুৰৰ পুত্ৰ ছী শছৰ গুৰুৰে ধৰিছিল নামৰে জান'— ৰচনা কাল ১৯৩৭ চন। ভূপেন হাজৰিকাই এই গীতেৰেই তেওঁৰ গীতিকাৰ জীৱনৰ পাতনি মেলে আৰু শ্লীৱিত কালতে গীতৰ কেইবাখনো অমূল্য পুথি ৰচনাৰে অসমীয়া সঙ্গীতৰ উৎকৰ্ষ সাধন কৰে। সেই পুথিকেইখন

ক। 'জিলিকাৰ দুইতৰ পাৰ' প্ৰকাশক : ভাৰতীয় গণনাট্য সংঘ, অসম শাখা। श्यम श्रकान : >> रफदन्दानी, >>११ हन।

च। 'मध्याम नरग्र वानि প্ৰকাশক : অমৰ হাজৰিকা। গতি প্ৰকাশ, তবাহটি। প্রথম প্রকাশ : ১৯৬২ চন।

গ। আগলি বহিৰে লাহৰী গগনা প্রকাশক : গতি প্রকাশ, ওবাহাটী। প্রথম প্রকাশ : নৱেম্বৰ, >३७४ हन।

ঘ। 'ৰহিমান ব্ৰহ্ম পুত্ৰ প্ৰকাশক : সূৰ্য্য হাজৰিকা, বাণী মন্দিৰ, ডিব্ৰুগড়। প্ৰথম প্ৰকাশ ঃ নৱেম্বৰ, ১৯৮০ চন।

WHERE SEAS MEET Translated By : Pradip Acharya . Compiled by : Ratna Ojah Lawyers Book Stall, Panbazar, Guwahati.

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ভূপেন হাজৰিকাৰ 'জিলিকাৰ লুইডৰ পাৰ', 'সংগ্ৰাম লগ্নে আজি', 'আগলি বাঁহৰে লাহৰী গগনা' আৰু 'ৰহিমান বন্ধ পুত্ৰ' শীৰ্ষক গীতৰ পৃথিকেইখনিত সমিবিট গীতসমূহ অসমীয়াত ৰচনা কৰা।কিন্ত ইয়াৰ বিপৰীতে তেওঁৰ WHERE SEAS MEET नीर्द्य नकारन गीडन পৃথিত সমিবিষ্ট গীতসমূহ ইংৰাজী-অনুদিত গীত। কিমনো যান্ধৰিকাৰ প্ৰথম চাৰিখন গীতৰ পুথিত সন্নিবিষ্ট আৰু গৰবৰ্তী সময়ত ৰচিত গীতসমূহৰ মাজৰপৰা মুঠ পয়বিছটি গীত প্ৰদীপ আচাৰ্য্যই ইংৰাজীলৈ অনুবাদ কৰে আৰু ৰয় গুৱাই সেই ইংৰাজী-অনুদিত গীতকেইটিক ১৯৯৩ চনত WHERE SEAS MEET THE ETT APPENDE সম্ভূদন কৰি প্ৰকাশ কৰে। ৰত্ন ওজাৰ সম্ভূদিত ইংৰাজী-অনুদিত এই গীতকেইটিৰ মূল অসমীয়া গীতসমূহৰ উপৰিও যুজৰিকাৰ সমগ্ৰ গীতসন্তাৰ তেওঁ অসম, ভাৰত তথা বিশ্বৰ বিভিন্ন ঘটনা-পৰিঘটনা আৰু সমকালীন সমাজ-জীৱনক

বিষয়বন্তুৰূপে আধাৰ কৰি ৰচনা কৰিছিল। উদ্ৰেখ্য ৰে. হাজৰিকাৰ প্ৰথম চাৰিখন গীতৰ পুথিৰ লগতে প্ৰৱৰ্তী সময়ত ৰচনা কৰা অপ্ৰকাশিত গীতসমূহকো অসমৰ বিশিষ্ট গ্ৰন্থ প্ৰকাশক 'ৰাণী মন্দিৰ'ৰ স্বৱাধিকাৰ সূৰ্য হাজৰিকাই ১৯৯৫ চনত একতে সাভূবি 'গীতাৰলী' নামেৰে সম্পাদিত ৰূপ্ত প্রকাশ কৰিছিল। তদুপৰি ২০০৮ চনত সম্পানক হাভবিভাই উক্ত 'গীতাবলী' গ্ৰহ্মনি পুনৰীক্ষণ আৰু সংগোধন হৰাৰ লগতে আৰু ভূপেন হাজৰিকাৰ ৰচিত জন্য কিছুমান নতন গীত সংযোগ কৰি 'ভ' ভূপেন ব্যক্তবিকাৰ গাঁৱ সম্ম नाटमार अपि नकुन मरकजन द्रकान करन्। अहे मरकजनविक হাজৰিকাৰ ৰচিত প্ৰাযু ৩৪৩ টা গীতৰ উদ্ৰেখ পোৱা যায়। অসমীয়া গীতি সাহিত্যক এক নতুন মাত্রা চলন করা এই গীতসমূহৰ সন্দৰ্ভত অসমৰ প্ৰথিতংশা সাহিত্যিক-সমালোচক ড° সত্যেন্দ্ৰ নাথ শমহি এনেদৰে মন্তব্য কৰিছিল

'হাজৰিকাৰ গীতসমূহত সুস্থা লিৱীসুসত কবিত আবেদন নাই যদিও স্থানল শ্ৰীতি, নিঃস্থ অবহেদিতৰ প্ৰতি দৰদ, সমন্বয়ৰ সুৰ, অতীত গৌৰৱৰ প্ৰতি সত্ৰৰ বৃটি আৰু ব্যক্তিগত ধ্যান-ধাৰণাৰ প্ৰকাশ ঘটিছে।"

৩.০ গদ্য সাহিত্যৰ দেখক ভূপেন হাছৰিকা। এগৰাকী সঙ্গীত কলাকাৰ হিচাপে ভূপেন হাজৰিকাই জীৱনৰ বেছিভাগ সময় সঙ্গীত আৰু সূৰ সাহনত ब्राटी देव दवाव मिदिएक-मिशाएक केवनीया त्यीव ग्रंव यायावी জীৱন কটাইছিল যদিও তাৰ মাজতে তেওঁ গৰা সাহিত্যও চৰ্চা কৰিছিল। এই প্ৰসঙ্গত হাজৰিকাৰ কেইবাখনো গল গ্ৰন্থৰ স্ভস্ক-সম্পাদক তথা সাহিত্যিক ৰঙিমোহন নাথে মন্তব্য

যিহেতু, তেওঁৰ এই যায়াবৰী স্তীক্তৰ সন্ধিত যৌদিনি তেওঁ অকল গীতৰ ভাষা আৰু সুৰৰ মাজেদি বৰত ছটিয়াই থকা নাই — তেওঁ তাক শ্বটিয়াই দিছে স্বৰ্তীয় ভাষা শৈলীৰে সেখা কলাসন্মত গদ্যসাহিত্যৰ মাজেদিও — বি মনোৰম গন্য সাহিত্যই তেওঁৰ আন এটা শক্তিশালী পকিষ গৰী

সেইনৰে 'বাণী মন্দিৰ' প্ৰকাশন গোড়ীৰ সম্বাধিকাৰ, সাহিত্যিক সূৰ্যা হাজৰিকাই ভূপেন হাজৰিকাৰ গন্য সাহিত্যৰ সন্দৰ্ভত উল্লেখ কৰিছিল

'কলা-সংস্কৃতিৰ বৰ্ণময় বিশাল স্কুণত খনত বিশ্বচকৰ সৃষ্টি-প্ৰতিভাৰ অধিকাৰী ভূপেন হাজৰিকাৰ পৰিচাৰ পৰিছি অকল কঠকলাকাৰ, সুৰকাৰ, কৰি-নীতিকাৰ, চিত্ৰকৰ, চলচ্চিত্ৰকাৰ আৰু চিত্ৰনাট্যকাৰ আদি বিশেষগ্ৰোৰৰ মাজতেই সীমিত নহয় – মনোৰম গল সাহিত্যৰে এগৰাকী কৃতবিদ্য সাহিত্যিক ৰূপে তেওঁৰ এক সুকীয়া পৰিচঃ আছে। শিক্ষীগৰাকীয়ে গদ্য সাহিত্যৰো অনুশীসন আৰম্ভ কৰিছিল।

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