Alumni Feedback Report
Jhanji Hemnath Sarma College
Session: 2023-24

The feedback from alumni serves as a crucial metric to evaluate and improve the quality of education and syllabus transaction at Jhanji Hemnath Sarma College. For the session 2023-24, structured feedback was collected from alumni regarding the syllabus and its transaction at the institution This report consolidates the data, analyses the feedback, and provides actionable recommendations. Feedback was collected from alumni who graduated between 2018 and 2023 through google forms and telephonic interviews.

Objectives of the Feedback
1. To assess the relevance and comprehensiveness of the syllabus.
2. To evaluate the effectiveness of syllabus delivery (transaction) by faculty members.
3. To identify gaps and areas of improvement in academic practices.

Feedback Parameters include:
1. Relevance of the syllabus to current trends and industry requirements.
2. Coverage of fundamentals and advanced topics.
3. Practical applicability of topics.
4. Availability of study materials and resources at the institution
5. Effectiveness of teaching methodologies and faculty.
6. Scope for skill development and employability.
7. Overall satisfaction.

Sl. No.	Parameters	Responses			
		Excellent (%)	Good (%)	Average (%)	Needs Improvement (%)
1	Relevance of the syllabus to current trends and industry requirements.	42	36	18	4
2	Coverage of fundamentals and advanced topics.	38	40	18	4
3	Practical applicability of topics.	35	38	20	7
4	Availability of study materials and resources at the institution	54	28	13	5
5	Effectiveness of teaching methodologies and faculty.	71	22	5	2
6	Scope for skill development and employability.	30	40	20	10
7	Overall satisfaction.	45	35	15	5

Alumni appreciated the inclusion of contemporary topics in the syllabus. A small portion suggested updating modules related to emerging technologies and industry requirements. Practical sessions were highly valued, but some alumni suggested increasing hands-on projects and industry collaborations. Library and e-resources were commended, but alumni requested more access to online journals and research databases. Faculty members were praised for their dedication and interactive teaching styles. Suggestions included adopting more technology-driven teaching aids. Alumni highlighted the need for more workshops,

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certifications, and soft-skill training to enhance employability. The overall sentiment was positive, with alumni expressing gratitude for their academic foundation.

Suggestions and Recommendations

1. **Enhance Practical Exposure**: Strengthen partnerships with industries for internships.
2. **Increase Resource Access**: Provide more e-resources and online journals to support advanced learning.
3. **Adopt Modern Teaching Aids**: Incorporate digital tools and online collaborative platforms.
4. **Skill Development Initiatives**: Organise workshops on soft skills, communication, and job readiness.
5. **Alumni Interaction Programmes**: Establish regular alumni-student interaction events for guidance and mentoring.

Conclusion

The alumni feedback for the session 2023-24 highlights the strengths of the current syllabus prescribed by the university and its transaction while indicating specific areas for improvement. Since the college has limited authority in syllabus design, it can introduce add-on courses to serve this purpose. By addressing the suggested recommendations, the college can further enhance its academic offerings and better align with the evolving needs of students and society.

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