

Student Feedback Report
Jhanji Hemnath Sarma College
Session: 2023-24



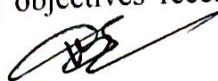
Introduction:

The feedback report aims to evaluate the effectiveness of syllabus and its transaction at Jhanji Hemnath Sarma College. Feedback was collected from students across various departments to assess their perceptions and provide actionable insights for improvement. Feedback was gathered through structured questionnaires distributed among students. Evaluation Parameters include relevance of the syllabus to academic and professional needs, adequacy of course content, clarity and alignment of learning objectives, effectiveness of syllabus delivery and availability of learning resources.

Parameters	Responses (%)				
	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
Relevance of the syllabus to academic and professional needs					
How well does the syllabus prepare you for your academic growth?	5	10	25	35	25
How relevant is the course to your career goals?	4	12	28	30	26
Adequacy of course content					
Is the course content comprehensive and sufficient for the subject?	6	14	30	32	18
Does it provide depth and breadth in the topic?	5	15	27	34	19
Clarity and alignment of learning objectives					
Are the course objectives clear and understandable?	3	11	29	36	21
Are the learning objectives aligned with the syllabus content?	4	13	26	37	20
Effectiveness of syllabus delivery					
Was the syllabus delivered effectively by the teacher?	5	11	27	36	21
Were the teaching methods engaging and supportive?	3	16	26	30	25
Availability of learning resources					
Were sufficient learning resources (e.g., textbooks, online materials, references) provided?	8	17	26	28	21
Were these resources easily accessible?	7	15	27	29	22

The analysis of the table reveals that most respondents rated the syllabus positively, with the majority of responses falling within the “Good” to “Very Good” categories across all parameters. Regarding the relevance of the syllabus, around 60% of respondents found it to be very good or excellent in preparing them for academic growth and career goals, while a smaller proportion (less than 15%) rated it as poor or average.

In terms of adequacy of course content, over 50% of participants felt that the syllabus was comprehensive and provided sufficient depth and breadth, though around 20% believed improvements were needed. Clarity and alignment of learning objectives received strong


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positive feedback, with nearly 60% rating them as very good or excellent, while only a small percentage (less than 15%) found them unclear or misaligned.

The student feedback indicates that syllabus delivery was generally well-received, with 57% rating it as “Very Good” or “Excellent” and only 16% considering it “Poor” or “Average.” Similarly, teaching methods were viewed positively, with 55% rating them as “Very Good” or “Excellent,” though 19% found them “Poor” or “Average.” While a majority appreciated the effectiveness and engagement of teaching, a notable portion saw room for improvement, particularly in making methods more interactive and supportive. Overall, the feedback reflects a strong performance with opportunities to enhance delivery and engagement further.

Finally, learning resources availability received moderate ratings, with about 50% stating that resources were very good or excellent, but nearly 25% indicating that access or adequacy could be enhanced. While most students found resources useful, a significant portion expressed a need for improvement in accessibility and comprehensiveness.

Overall, the results suggest that while the syllabus is generally well-structured and relevant, there is room for enhancement, particularly in course content depth, syllabus delivery, and the availability of learning materials. Addressing these areas could further improve the effectiveness of the curriculum.

Qualitative Feedback & Suggestions:

- *“More Skill Enhancement Course should be provided.”*
- *“The curriculum helps to meet our goals. Relevant content and diverse courses would help to improve knowledge-base.”*
- *“More examples showing how topics align with real world applications will help us to learn better”*

Conclusion:

The student feedback on the syllabus and its transaction at Jhanji Hemnath Sarma College indicates overall satisfaction with scope for improvement in specific areas. By addressing the highlighted concerns, the institution can further enhance the quality of education and student satisfaction.




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